

4 November 2003

## Glory Hole Shelter Not Only Gives Help, it Needs Help

By Virginia Arrigucci  
Whalesong Staff

### The Glory Hole



The local homeless shelter and soup kitchen, The Glory Hole, shut its doors for three weeks this October because of lack of funding. However, because of support from the community, it was able to reopen earlier than anticipated. Students at UAS are raising funds to help The Glory Hole continue its normal operations, especially through the upcoming winter months.

First opened in 1981, The Glory Hole provides a warm, dry, and safe place for the homeless and hungry. The shelter has 38 beds and serves food to about 90 people each day. In addition, they also provide a literacy program as well as help in finding counseling, housing, medical help, and employment.

The "community support was overwhelming," said Executive Director, Jetta Whittaker, about the efforts made to reopen the Glory Hole. The City and Bureau of Juneau gave \$10,000 which was matched by another \$10,000 of donations from the community. Despite this support, the shelter is "still in need especially as the holiday and winter months approach," she said. Whittaker hopes to see continued generosity, as almost 40 percent of all contributions to the Glory Hole are made in November and December.

Members of the community go trick-or-treating each year to collect canned foods and other items for the

Food Bank, the main food contributor for the Glory Hole. This year, the Young Republicans at UAS organized a separate trick-or-treat to collect monetary donations for the shelter. There are also donation boxes currently set up in Maurant Cafeteria.

Students can also help the Glory Hole next semester by attending the Empty Bowls event on February 13. The nationwide hunger relief effort has participants receive a simple meal of soup and bread in a hand-crafted bowl of their choosing. At the end of every meal, the empty bowl will serve as a reminder of all the empty bowls around the world. Local members of the community are already making the over 500 bowls of pottery, and details of the nationwide hunger relief program are being planned.

Another group of UAS students is planning a donation drive that will feature UAS students performing poetry, music, or other talents. The drive will take place this November, and all proceeds will go to the Glory Hole. If interested in performing or helping to organize the event, contact Jessica Rehfield at [pleinjar@hotmail.com](mailto:pleinjar@hotmail.com).

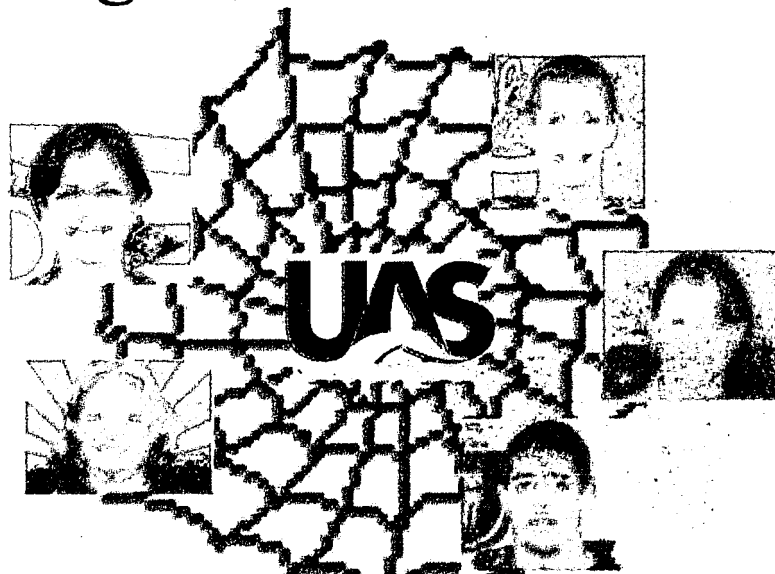
The Glory Hole is open to any and all donations and has over 90 volunteers that help run the shelter each month. Community members are encouraged to give in any way they can.

## Campus Bloggers Bring UAS to the World

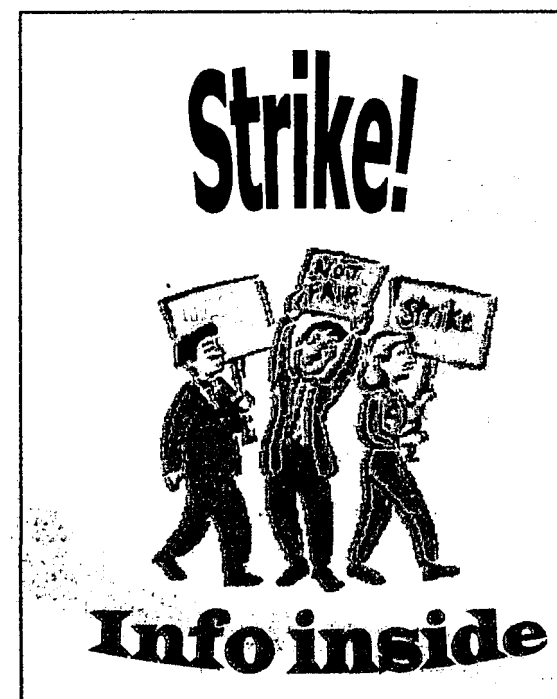
By Sofya Bogdanova  
Whalesong Staff

Five UAS students have volunteered to keep online diaries that are posted on the UAS web site. The students share their thoughts, pictures, and opinions of campus life and are free to interact with anyone who tunes into their site.

These online diaries, known as weblogs, are part of a nationwide trend. Participants are known as "bloggers." In the case of the UAS students, their diaries are linked to the main UAS campus web site administered by campus webmaster Dave Klein. The experimental project got started in September.



Continued on page 6



INSIDE:

Editorial & Opinion 02  
Campus & Community 04

Arts & Entertainment 08  
Politics 10

Environment 11

Visit The Whalesong online at: [www.uas.alaska.edu/whalesong/](http://www.uas.alaska.edu/whalesong/)

PERIODICALS

# EDITORIAL & OPINION

## The Whalesong

The student voice  
of UAS

**Editor-in-Chief**

Amy L. Sumner

**Advertising Manager**

Korey A. Inman

**Production Manager**

Evelyn Cushing

**Staff Writers**

Virginia Arrigucci

Sofya Bogdanova

Kile Clabaugh

**Contributing Writers**

Vicki Orazem

Megan Allen

**Photographs/Soundings**

Kevin Myers

**Adviser**

Kirk McAllister

**Technical Consultant**

Mary Arnold

**Web Design**

Dave Klein

**Printing**

Juneau Empire

**UAS**

**Website:**

[www.uas.alaska.edu/whalesong/](http://www.uas.alaska.edu/whalesong/)

**E-mail:** [jywhale@uas.alaska.edu](mailto:jywhale@uas.alaska.edu)

**Mail:** The Whalesong

11120 Glacier Highway

Juneau, AK 99801

**Newsroom:** 102 Maurant Bldg.

**Phone:** (907) 465-6434

**Fax:** (907) 465-6399

The University of Alaska Southeast student newspaper, *The Whalesong*, is a free bi-monthly publication with a circulation of 1200 copies per issue. The Whalesong's primary audience includes students, faculty, staff, and community members.

*The Whalesong* will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas.

The staff of *The Whalesong* values freedom of expression and encourages reader response. *The Whalesong* editorial staff assumes no responsibility for the content of material. The views and opinions contained in this paper in no way represent the University of Alaska, and reflect only those of the author(s).

## Halloween Costumes and Ethical Choices

By Amy Sumner  
Whalesong Editor

Halloween is a time for dressing up, having fun, and getting tons of free candy. But in shopping for the perfect Halloween costume, do you stop to think if your choice is politically incorrect or offensive to other groups? I must admit that this is not a consideration in my Halloween shopping madness, yet I wonder if it should be.

Think about it: in dressing as witches, Native Americans, Gypsies, transvestites, in addition to many other groups portrayed by costuming options, is the American public offending these particular groups?

Let's take the witch costume for example. Not all practicing modern day Wiccans are evil as the typical Halloween costume suggests. In wearing such a costume, one could promote the stereotype of Wiccans as wicked devil worshippers who fly around on broomsticks, thus diminishing efforts to remove the stereotype from society.

I'm not sure how seriously the potentially offended take Halloween costumes, as I am not a part of any particular group that would be offended by a Halloween costume. So I had to do a little reading on the Internet. Much of what I found online were complaints of costumes that blatantly promote racism and ethnic stereotypes.

For example, about a year ago, a costume manufactured by Disguise Inc. of Poway, Calif. called "Kung Fool" was the center of a large controversy. According to information on [www.yellowworld.org](http://www.yellowworld.org), a website created by a group of law students at the University of California, the costume featured slanted eyes, buck teeth, a black eye, and a red head band, which included a Chinese character that translates as "loser." An article on the Yellow World website states that the manufacturing company stopped production, marketing and distribution of the costume, and even formally apologized.

Though I think being aware of the effects of your costume choice is great, especially in regards to blatantly offensive costumes, the fact of the matter is that, realistically, many costumes have the potential for being offensive. For example, pretending to be a police officer on Halloween could be taken as a mockery of a police officer's authority. If we became too overly sensitive, Halloween costumes would be a tradition of the past. So, the best thing to do is to pick and choose your costume according to your own ethics. After all, we can't please everyone.



## Strike Information

### Who will go on strike?

The members of the Alaska Community College Federation of Teachers (ACCFT) have authorized their union to call a strike. The ACCFT currently represents 35 to 40 professors at the University of Alaska Southeast who teach lower-division and vocational courses.

### What should students do?

The ACCFT strike currently involves much uncertainty. As students, we are naturally concerned about the disruptive effects the strike may have on the semester's studies. All students should educate themselves on both positions, and make decisions involving the strike based on their own research and ethics.

Be aware that the strike may affect you. Both the University and the ACCFT are uncertain how the strike will specifically affect students. If you are concerned about the effects of the strike on course work and particular classes, feel free to discuss your concerns with your professors.

### Voice your opinions:

Students have the opportunity to voice their opinions regarding the strike, and our input is a valuable part of the negotiation process. Faculty and staff are also encouraged to participate. You may either submit editorial pieces to the *Whalesong* via email at [jywhale@uas.alaska.edu](mailto:jywhale@uas.alaska.edu) or contact the individuals below:

**Mark Hamilton, UA President**

[markhamilton@alaska.edu](mailto:markhamilton@alaska.edu)

**Bob Congdon, ACCFT Union President**

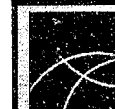
[afrec@uaa.alaska.edu](mailto:afrec@uaa.alaska.edu)

**UAS Student Government Office**

907-465-6517

### Letters to the Editor

The Whalesong gladly accepts letters to the editor. Letters may not exceed 300 words, and may be edited for length, clarity, and grammar. Letters must be signed and include a means of contact for verification. Send your letters to 11120 Glacier Highway, Juneau, AK 99801, [whalesong@uas.alaska.edu](mailto:whalesong@uas.alaska.edu), by fax to (907) 465-6399, or bring them to Room 102, Maurant Bldg.



UNIVERSITY of ALASKA  
STATEWIDE OFFICE of HUMAN RESOURCES

October 28, 2003

Dear University of Alaska Student,

In recent days, representatives from the Alaska Community College Federation of Teachers Union (ACCFT) have distributed flyers on campuses attempting to engage students in a collective bargaining dispute between their union and the university with blatant and inappropriate threats to students' academic progress.

The ACCFT union, which represents all faculty at the community campuses and those faculty at urban campuses who teach exclusively at the lower division level, has been in negotiations with the university for over a year, including two visits by a federal mediator. The union, unhappy with the university's failure to accept a 15% faculty pay increase, is threatening to go on strike — a typical union strategy to put pressure on management through a disruption of service.

The decision to go on strike resides solely with the ACCFT, and there is no doubt that such a decision will cause disruption for many of our students — that would be, after all, the primary intent of the strike.

The university, however, will do whatever is necessary to ensure that students are protected from attempts by union leaders to use them as pawns in their dispute with the university. Any action by the ACCFT to disrupt the work of the university will have no impact on your credit, your financial aid, or your graduation — it's that simple.

The university is committed to seeking a negotiated settlement with the ACCFT and will be meeting this Thursday and Friday, October 30 and 31. The University will make significant moves at the bargaining table to reach an agreement, and we hope the ACCFT will do the same. Information regarding the current collective bargaining proposals, status, etc. can be viewed at <http://www.alaska.edu/hr>.

Yours Truly,

*Jim Johnsen*

Jim Johnsen, Vice President  
Faculty and Staff Relations

Part-time  
**job.** Full-time  
**college.**

We'll help you get your college degree. The Army National Guard offers you the Montgomery GI Bill, Tuition Assistance, as well as Extra State Benefits. Most Guard members serve one weekend a month and two weeks a year. Go to college and still have time for a life. In the Army National Guard, YOU CAN!



1-800-GO-GUARD • [www.1-800-GO-GUARD.com](http://www.1-800-GO-GUARD.com)

## Up with Teachers! Down with Lies! Strike! Strike! Strike!

By Karma  
UAS Underground Academic Solidarity

I recently stumbled across a letter written to the students of UAS. Thankfully, I was able to regain my balance and so survived the encounter, despite the outrageous lies written within the letter. Thankfully, some intelligent person had read it before me and had the decency to warn me by writing "LIES" across the top of the paper. That is what the letter is after all. A bunch of lies to try and manipulate the students here at UAS. The letter stated in big bold words, "The University... will do whatever is necessary to ensure that students are protected from attempts by union leaders to use them as pawns in their dispute with the university. Any action by the ACCFT to disrupt the work of the university will have no impact on your credit, your financial aid, or your graduation — it's that simple." This letter was written by Jim Johnsen, Vice President for Faculty and Staff Relations.

Are we students really so stupid as to believe such blatant lies? Obviously, Mr. Johnsen thinks we are. Do you know what a strike means for us students? It means that some of our classes, if not all of them, will be canceled for duration of the strike. It means we might not get credit for some of our classes. It means some of us could lose our financial aid due to having not completed enough credits. It also means some students might not be able to graduate. The union leaders aren't doing anything wrong, it's the administration. According to them, we students are so unintelligent that we would want angry teachers teaching us instead of happily paid ones.

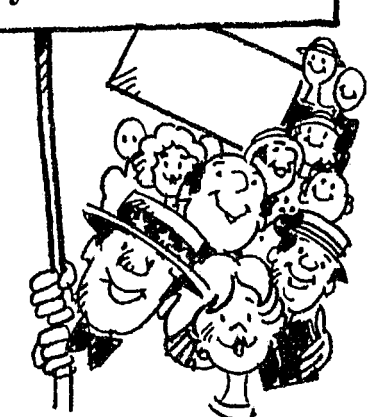
Did you know that the teachers here at UAS have the lowest salary in the nation? These teachers aren't trying to con the administration out of money. They are trying to get a more decent pay, among other things. It takes a lot of money to live in Juneau and our teachers are barely getting paid enough to get by on, let alone have a life. Then again, most teacher's lives are completely classroom related. Do most of our teachers get more than four hours of sleep at night? Hey fellow students! We are not the only ones living on an eye blink of sleep.

The solution to this problem is simple. The administration needs to get off their rear ends and do something for the good of the teachers and students of UAS. Their lies and attempts at manipulation are not going to work. If the teachers of ACCFT go on strike, we students need to do the smart thing and support them. From a pamphlet I found, I will quote two of the things it says we students should do:

"Honor picket lines and DO NOT enter buildings or parking lots of University of Alaska until the strike is over. (During the last two strikes, no students were penalized for missed work and faculty successfully made every effort to ensure students reached their semester goals). Join faculty on the picket line."

I encourage students to do so. We need to support our teachers in this time of need. They are the ones who are being screwed over. When our teachers get screwed over, we students get screwed over. Take a stand, don't be manipulated by lies.

This article was given  
to us courtesy of U-A-S  
Underground Academic  
Solidarity.





# Campus & Community

## UASE Graduate Comes to Give Back to Students

By Kile Clabaugh  
Whalesong Staff



Professor Mike Boyer returned to UAS to teach law

To say that UAS has been good to Mike Boyer is an understatement. He is a UAS graduate, met his future wife at campus housing, and returned to work here as a faculty member after receiving his law degree at the University of Oregon.

But it wasn't easy. Just getting to Alaska turned out to be more of an adventure than he bargained for.

"And there I was, in the middle of the Yukon Territory, just me and my 1962 Chevy truck. It was like the Lords of Karma had decided to play a horrible trick on a poor innocent bystander. They didn't care what their sadistic game meant to the rest of the world, all they cared about was who won the next game of Parcheesi. I had thought for some strange and odd reason that this old beaten down truck of mine could actually make it through the

Yukon Territory. Lord One and Lord Two apparently thought it would be funny to match wits in making my wheels fly off in strange ways. I managed to fix them once but the second time was just too much. Luckily, I had ten loonies left and I saw a sign for a junkyard only ten miles up the road from where fate had played its wicked trick on me. No doubt the Lords of Karma had me under its control when I found two wheels at the junkyard that managed to fit my truck perfectly, for only ten loonies. 'I must have been doing something right,' I thought."

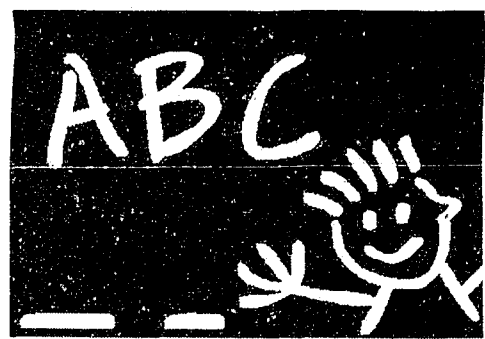
Mike Boyer made it to his destination, Fairbanks, Alaska, in the summer of '94, undoubtedly being sucked into a plot of a horrible teen sitcom. It was a significant change from his home town of Odessa, Texas, home of the world

famous Permian Panthers. After all of the drama, the fun began and he enlisted himself into the first year of his college term at the University of Alaska Fairbanks (UAF).

Boyer ended up falling in love with Juneau and UASE when looking through a brochure he found going to school at UAF. "I was somehow drawn to Juneau and UASE, and I haven't been able to leave since," he said.

After his completing his first year of college, he decided to transfer to UAS on an honors scholarship. He lived in student apartment F Six, his future wife, Karin Rayes, in F Eight, and his friend, who was a German exchange student, in F Seven. Fate had seemingly been setting him up once again when his next door

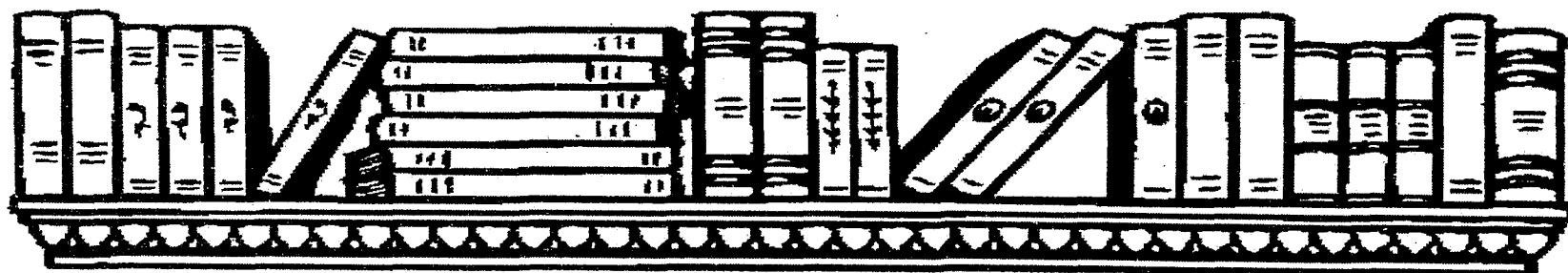
Continued on page 6



## Spring 2004 Schedule

Now available online at  
[www.uas.alaska.edu/schedule](http://www.uas.alaska.edu/schedule)

The printed schedule will be available Nov 4th

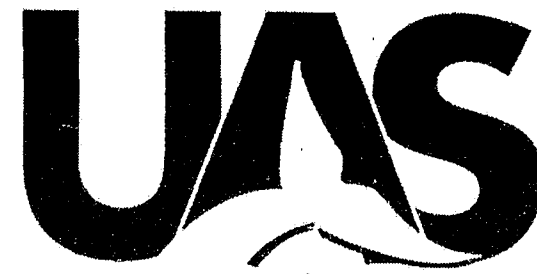


**Spring registration opens**

**November 3, 2003**

Meet with your advisor

Register before December 12, 2003



## A Small Part of UAS' Unique Student Body:

### Tricia and Olivia Watson, Mother and Daughter Team

By Virginia Arrigucci  
Whalesong Staff

**I**t might be common for best friends to attend college while living together in student housing. However, the relationship between Tricia and Olivia is not so common. Not only are they best friends, but they are also mother and daughter!

Originally from Southern California, Tricia and Olivia Watson try not to stay in one place for long. Their love for travel has taken them to a countless number of places. Their third time around in Juneau, the two are now pursuing degrees together. Olivia would like a degree in World Language and Culture while her mother Tricia studies Biology.

Some might find it embarrassing or awkward to take a class with their mother, but Olivia and Tricia avoid taking classes together for a different reason: it's just too much fun! The two tried taking a class together once before, but after leaving the classroom with tears from laughter on the first day, they both decided it would be best if they dropped the class. "It was a disaster because we cannot be serious around each other in any situation, especially not in a classroom," Olivia said. Tricia also respects that it is Olivia's first semester in college and wants to make sure to give her daughter her own space.

Even so, it can be hard at times to have your own space while living together! Yet the pair finds student housing to be quite roomy. They recently lived in the tight quarters of a tent on their travels through Europe, so the apartments give them plenty of space by comparison!

The two also find personal time by keeping themselves busy. Olivia is the Vice President of the Board of Directors for the Student Alumni Association, as well as on the Executive Committee for the Global Connections Club. They also both work and stay very active with the student activities around campus.

For Tricia and Olivia, going to school and living together is nothing strange or out of the ordinary. "We have always done things together, so for us this is very normal," Tricia said. She describes her daughter as very mature, but still appreciates the times when she can take on the role of mother and caretaker.

As for the future, they plan to play it by ear, but traveling is certainly in store. For now they are enjoying their time together at UAS not only as a mother-daughter duo but also as best friends.

To the right: Patricia and Olivia Watson  
Mother-Daughter student team

## Vicki's Views Opportunities at UAS: Being a Leader

**I** attended the Evening at Egan presentation last Friday and was reminded once again of the incredible opportunities that UAS students can participate in! Professor Dan Monteith and Professor Cathy Connor were presenting on their archeological experience in Glacier Bay this summer. Several students who enrolled in a summer anthropology class did archeological surveying and mapping in Glacier Bay. The purpose of the project was to provide research as documentation that Glacier Bay be nominated as a historical site for the National Registry as a TCP (Traditional Cultural Property).

Dr. Brendan P. Kelly, Dean of Arts and Sciences, and Elizabeth Mathews, Assistant Professor of Biology, also have a three-year grant from the National Science Foundation to offer undergraduate students research experiences in marine biology. This grant allows eight students to be selected to work with UAS Biology faculty on marine biology research projects.

These types of opportunities only exist because of our exemplary faculty who choose to live and work in Southeast Alaska. These faculty members could be earning a much higher salary at a larger school, but prefer to live and work in beautiful Southeast Alaska. Students are thus the beneficiaries of a myriad of opportunities associated with their research!

In addition to research opportunities, there are also MANY other opportunities for students to be campus leaders in areas such as: Teaching Assistants, Student Ambassadors (public relations arm of the University), Community Advisors at Housing, Student Government leaders, and tutors.

If you are interested in being a campus leader, consider applying for the UAS Student Leadership program. Students who are selected for this program



will enroll in a leadership course during Spring 2004 (COM 220/420) Wed. 5:15-8:15 p.m. and work in a leadership position for Fall 2004.

#### Leadership Program:

The goal is to prepare academically successful students to be UAS student leaders. The purpose of the leadership program is to develop students who will enrich the academic and social experience of UAS students and prepare to become important citizen leaders in the future.

Students are eligible for this program in one of two ways:

1. You can be nominated by a UAS faculty or staff member and complete an application OR
2. You may directly apply (in the event that you are missed in the nomination process).

I am searching for talented students of the same caliber as the student leaders we currently have working with us. In the years since the program started approximately 25-30 students, who are now involved in activities such as student ambassadors, orientation leaders, freshman seminar teacher assistants (TA's), peer mentors, community advisors (CA's), and student government leaders.

If you are a student looking for new opportunities and experiences you might consider applying for this prestigious campus program to develop your leadership skills. This may be the challenging new experience you are looking for! Please download the student application from my web site [www.uas.alaska.edu/vicprovost/](http://www.uas.alaska.edu/vicprovost/) You may drop the completed application by the Student Resource Center or send as an attachment to me at: [Vicki.orazem@uas.alaska.edu](mailto:Vicki.orazem@uas.alaska.edu) by November 10<sup>th</sup>.





## Bloggers continued from page 1

Each blogger controls their part of the site depending on how much new material they want to publish. These bits of writing generally appear on the front page of the weblog in reverse chronological order, that is, with the newest entry at the top of the page with older entries further down. Older entries can disappear from the front page but entries can be archived on separate pages by date or topic.

"The purpose of the weblog is to show prospective students what UAS is like from the perspective of current students," said blogger Shannon Downey.

"I like the weblog because I cannot only write there but place my pictures so my family can see it and see how I'm doing," Downey said.

"Weblogging has been interesting for me," states UAS Student Senator Justin Whittington. "I think the hard part is that I need to censor myself sometimes, mostly because I tend to be a little opinionated about things." Whittington also likes how weblogging allows him to stay in touch with his family and friends. "It's cool that my friends and family back home can see what I am doing and what my school looks like."

## Boyer continued from page 4

neighbor thought it would be a great idea if the two went out on a date. They did, and ended up getting married.

"Watch who you date," Boyer says, "the majority of students meet their spouses in college."

Boyer got his bachelor's degree at UAS in 97' and went on to graduate school at the University of Oregon, Duck country. Coming from a small college such as UAS, he questioned if his education was enough. He proved that small colleges shouldn't be looked down upon when he graduated in 2000 scoring at the top of his class and doing just as good as any Ivy Leaguer there.

Boyer was greatly interested in philosophy and the writings of Jack Kerouac and Robert Persig, during college. "I think of going to college as a state of mind. Zen and the Art of Motorcycle Maintenance, by Robert Persig, is the perfect analogy for what the college experience should be. It states that you must enjoy the romantic and the classic side of everything. College is not only a physical voyage but also a mental voyage."

He left his amateur body building and wrestling careers behind, and applied for the Assistant Professor of Law at UAS. Although being told during his interview that there was a more qualified person also applying for the job, fate intervened once again and he was given the job.

"It is my absolute dream job to be working here at UAS, and I'm loving it," Boyer states, "The fact that I can give back to the school is awesome. I'm glad to make a difference everyday."

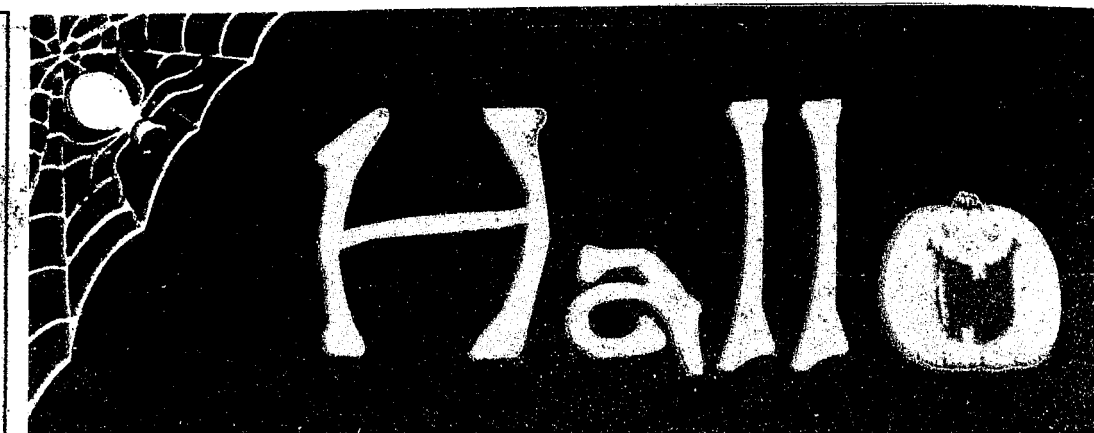
Boyer has a lot of high hopes for UASE. He is currently throwing around an idea with Dan Montieth, the Anthropology professor, about introducing a DA of anthropology with an emphasis on Alaska native studies.

Along with being a professor and a faculty member Boyer also practices law with as a volunteer lawyer working in Stockton, California. Successfully in his first year he had four trials, three of which settled before the trial and one being his first win, ending the summer with an undefeated title.

"I get added credibility when I teach law classes because I get to see what actually works in an actual case," Boyer adds, "Not only that, being as young as I am I also still realize what it's like to be a student."

"Introducing more and more degrees to UASE will increase the faculty size and also increase the number of the students enrolled," Boyer is also part of the Alumni Board and also loves to be an Advisor for any student. He teaches many classes including Introduction to Law, Business Law, Contracts, Advanced Business Law, and Civil Procedure.

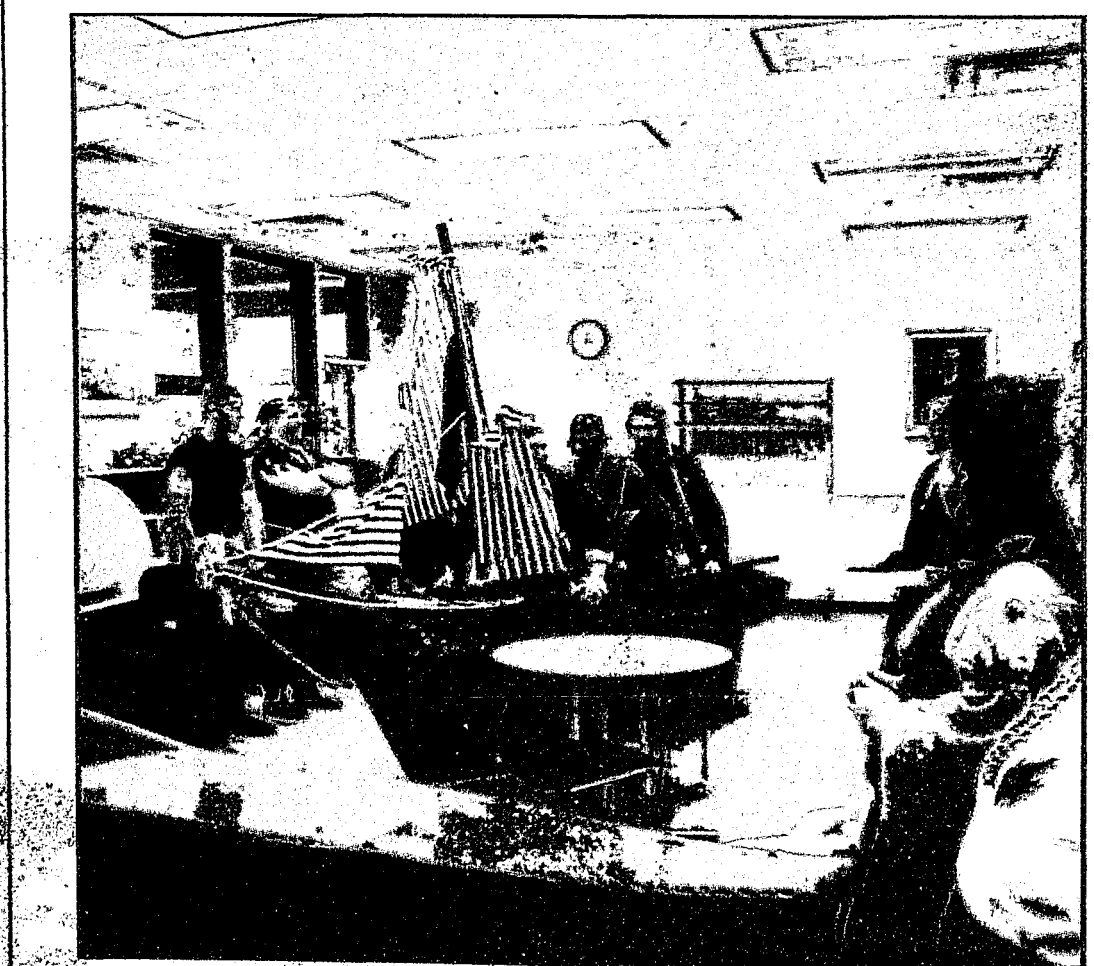
"I get a huge thrill out of seeing people succeed in their lives from what we teach them. I know that UASE will be great if we as a community, faculty, and students make it great. And we are."



We are the Champions!!!



Computing services proved once again that they are unbeatable.



Above: The financial aid department has a chance to look **gothic**.

Right: Wow, if only academic guidance could be so heavenly.

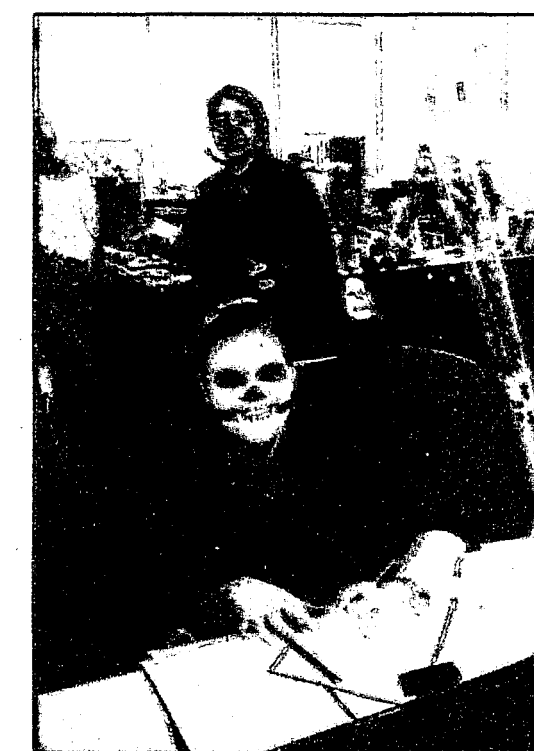
And Below: THE RETURN OF THE LADY WHALES! long lost basketball team. Yeah! You do your thing!



Ahoy Matey! Oooooo la

Above: Olivia lookin' cute as Strawberry Shortcake.

Far Right: The wonderful women at the registration desk show their true nature.





# Arts & Entertainment

## Things to Do

Nov. 5<sup>th</sup>

Free sneak preview of *King Stag*, Perseverance Theatre, 7 p.m. Tickets at door only.

Nov. 6<sup>th</sup>

JAHF present *Imani Winds*, Northern Lights Church, 8 p.m. Tickets available at Hearside and Rainy Day Book stores.

Nov. 7<sup>th</sup>

Northern Light Junior Theatre presents *The Night the Forest Cried*, 7:30 p.m. Tickets at door.

50<sup>th</sup> Annual Ski Sale, Centennial Hall, 5-9 p.m.

Opening night for *King Stag*, Perseverance Theatre, 8 p.m. Tickets available at Hearside and Perseverance Box Office.

Oral History in Action: Kasaan Haida Elders Speak, UAS Evening at Egan Lecture series, 7 p.m. Free

2<sup>nd</sup> Annual KTOO Wine Tasting, Twisted Fish, 6-9 p.m. For information contact: 586-1670 or www.ktoo.org

Nov. 8<sup>th</sup>

Northern Light Junior Theatre presents *The Night the Forest Cried*, Northern Lights Church, 2 p.m. & 7:30 p.m. Tickets at door.

50<sup>th</sup> Annual Ski Sale, Centennial Hall, 10-2 p.m.

Juneau Symphony and Symphony Chorus perform *Beethoven's 9<sup>th</sup> Symphony*, JDHS Auditorium, 8 p.m. Tickets at Hearside

Prickly Porcupines, Kids Day at the Glacier, 11 a.m. For information call: 789-6635

*King Stag*, Perseverance Theatre, 8 p.m.. Tickets available at Hearside and Perseverance Box Office.

Nov. 9<sup>th</sup>

Juneau Symphony and Symphony Chorus perform *Beethoven's 9<sup>th</sup> Symphony*, JDHS Auditorium, 3 p.m. Tickets at Hearside

Nov. 12<sup>th</sup>

Pay as you can performance of *King Stag*, Perseverance Theatre, 7 p.m. Tickets available at door only.

Nov. 13<sup>th</sup>

*King Stag*, Perseverance Theatre, 8 p.m. Tickets available at Hearside and Perseverance Box Office.

UAS presents Gypsy Violinist Kim Angelis, UAS Student Activities Center, 7 p.m. Tickets available at door.

Nov. 14<sup>th</sup>

Northern Light Junior Theatre presents *The Night the Forest Cried*, Northern Lights Church, 7:30 p.m. Tickets at door.

*King Stag*, Perseverance Theatre, 8 p.m. Tickets available at Hearside and Perseverance Box Office.

## Kevin Max Was Here!

By Megan Allen  
Contributing Writer

Writer, musician, and Grammy winner Kevin Max touched Juneau souls on his recent trip to Alaska with guitarist Eric Cole. I had the opportunity to sit down with Max, for a brief chat and to see his live performance at the Backroom Restaurant. Max also gave a lecture at UAS's Lake Room discussing his craft. When reading his poetry, or listening to his music, it is realized that there is much more to Max than the stereotypical Christian artist and writer. Max digs deeper to the heart of emotion and thought and brings out the reality of human experience.

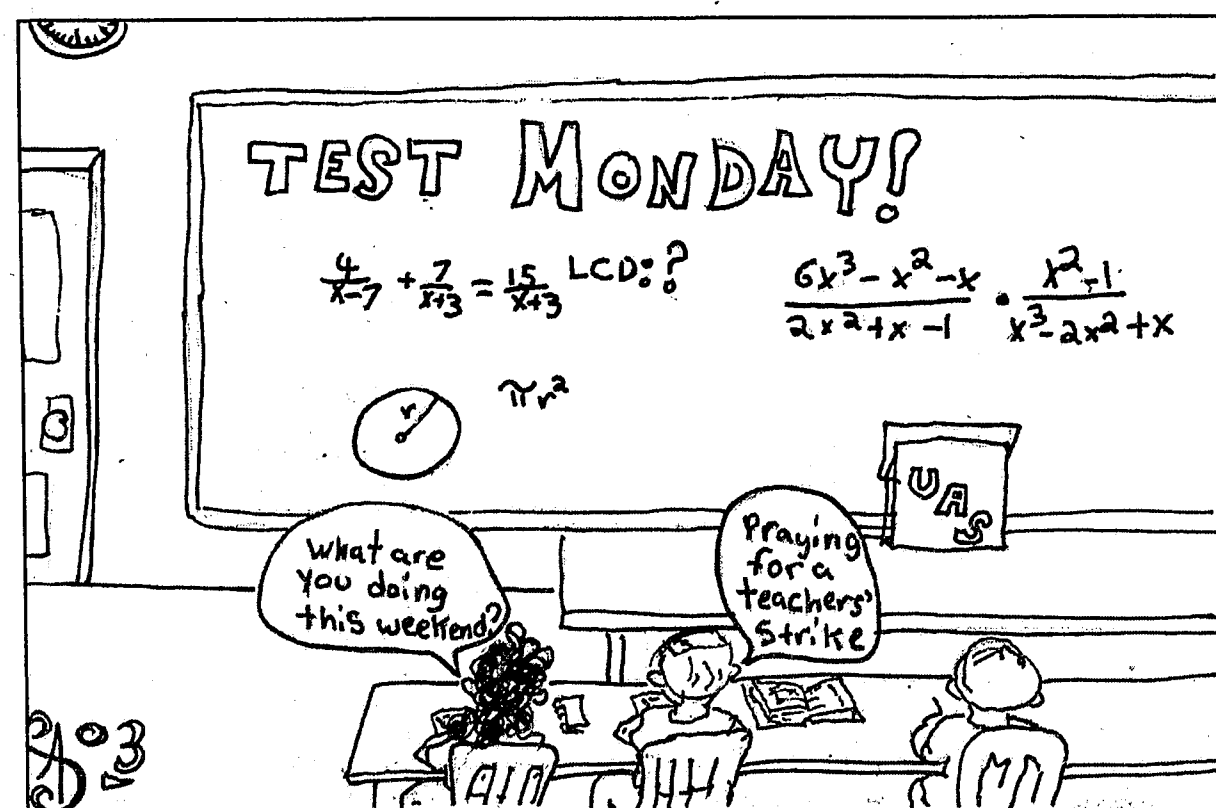
Max talked about his solo career outside of the work of the band DC Talk. He discussed how things have changed for him with the ability to create his own work and follow after his own career path. Max wants to be doing something that makes him happy. "To be able to write books, to write poetry, and to write songs makes me happy," says Max of his work. He also believes that the distance from DC Talk has given him more room



Megan Allen getting the story on Kevin Max in front of Spikes Café

Continued on page 9

## Sucharzewski Originals By Alan Douglas Sucharzewski



Student's support for teacher's strike.

Kevin Max continued from page 8

for creativity. Max states, "I think for me being able to create stuff like this has a lot more freedom to it, a lot more experimentation, and DC Talk was a little bit more formulaic."

While speaking with Max he opened up about writing, life experiences, and faith. When asked about what influences his writing most he responded, "The biggest influence is just living life." Like most of us Max finds inspiration for writing through what he experiences in his life and those experiences find themselves written down on paper. In his performance, he rocked the house with songs and poems like "Alycen and the Secret Circle," where he spoke of his three-week relationship with a Satanist.

Humor also finds its way into the Kevin Max performance. He not only shared and moved his audience at the Backroom performance, but he entertained them as well. With a mixture of everything from song to poetry to a little Elvis, Max had the crowd's attention. His alternative style and catchy rhythms transcended age and musical taste as well as elicited an energetic response from the crowd.

When asked about the things that he hasn't done yet but would like to try Max mentioned that he's now getting into acting and more experimentation. Max claims, "I'm changing-focus and might do something completely different because what I am interested in is developing things that will stand the test of time." However, Max realizes that this may be an overly ambitious goal. "I don't want to do something just to do it. I would rather be one of those kind of people that stick out in your mind from everyone else, and not be the stereotypical pop star or artist."

I enjoyed Max as an individual and artist as well as I enjoyed his live performance. Max is real and talented. When asked what advice he would pass on to other aspiring writers and performers, Max said, "Be true to your form and develop something that you feel is yours. Work on it until you feel like you've got something that's individual." In his performance Max carried this advice out through his work and portrayed his feeling that poetry "should be a breath" that just spills from the writer.

Through his music, his writing, and his performance Max showed us himself and moved the souls of Juneau. The experience was a good one and gives us reason to look forward to the future artists and writers that UAS will be bringing us in the future. Be sure to watch for the flyers and information on the upcoming artists scheduled with this series.



## Gay, Lesbian, Bisexual Students:

Are you interested in being part of a UAS Club or otherwise finding each other on campus? GLB friendly straights welcome, too. Anyone interested formal or informal GLB community with or without a purpose, please call Michele Harman at 465-1298

## Crossword

ACROSS

- 1 Capp and Capone
- 4 Fella
- 7 Day's growth
- 14 "Black Magic Woman" group
- 16 Having a specific temperament
- 17 Trained to box
- 18 Benzene derivative
- 19 Continental currency
- 20 Practical joke
- 22 Just washed
- 23 Went on a spending spree
- 26 Detective Spade
- 27 Dance like the gavotte
- 29 Kick out
- 33 Type of angel?
- 36 Boat propeller
- 37 Popular cookie
- 38 Hautboy
- 39 Make cloth gathers
- 41 Old name of Thailand
- 42 In addition
- 43 Simple dwelling
- 44 "Fideles"
- 46 Adam's third
- 47 Simplest of procedures
- 49 Elect (to)
- 51 Rod and Payne
- 55 Toil
- 58 Harper Valley org. of song
- 59 Restraining influence
- 60 Soul-stirring
- 62 Mimic
- 65 Loss of memory
- 66 Use again
- 67 Welcome place
- 68 Hog home
- 69 "And I Love \_"

DOWN

- 1 Pack animals
- 2 Drink like a cat
- 3 Comb stopper
- 4 Obstruct
- 5 Half of deux
- 6 Wisconsin mascot
- 7 Hitch
- 8 Light brown
- 9 City on the Mohawk
- 10 Progressive group of 1912
- 11 French cheese
- 12 Singer Horne
- 13 Idyllic garden
- 15 Mediator
- 21 Most nimble
- 24 v. Wade
- 25 Rifle report
- 26 Jag the edge of
- 28 Sense organ
- 30 "Mila 18" author
- 31 Ticket datum
- 32 Weighty volume
- 33 Dandies
- 34 Qualified
- 35 Clumsy character
- 40 Attila the \_
- 45 Morning moisture
- 48 Flight between stories
- 50 Spectrum producer
- 52 Get in touch with
- 53 Name
- 54 Look scornfully
- 55 Direct
- 56 Rounds or clips
- 57 U2 singer
- 58 Bog fuel
- 61 By way of
- 63 Came into conformity with
- 64 Frozen over

© 2003 Tribune Media Services, Inc.  
All rights reserved.

11/03/03



# Politics

## Venturing into Politics: George W. Bush

### Are Our Opinions Based on the Man or the Politician?

By B. Stalin McCarthy  
Contributing Writer

Depending whom you talk to, you may hear President George W. Bush described as a hero or a villain, leader or a puppet, a compassionate conservative or a warmongering elitist.

The above opinions are based upon Bush as the President. But, what happens when we look at our Commander in Chief as a normal citizen? Are there parallels between his past and his current job performance? In order to answer this question, we should look past the persona and decide for ourselves who is George W. Bush, the man.

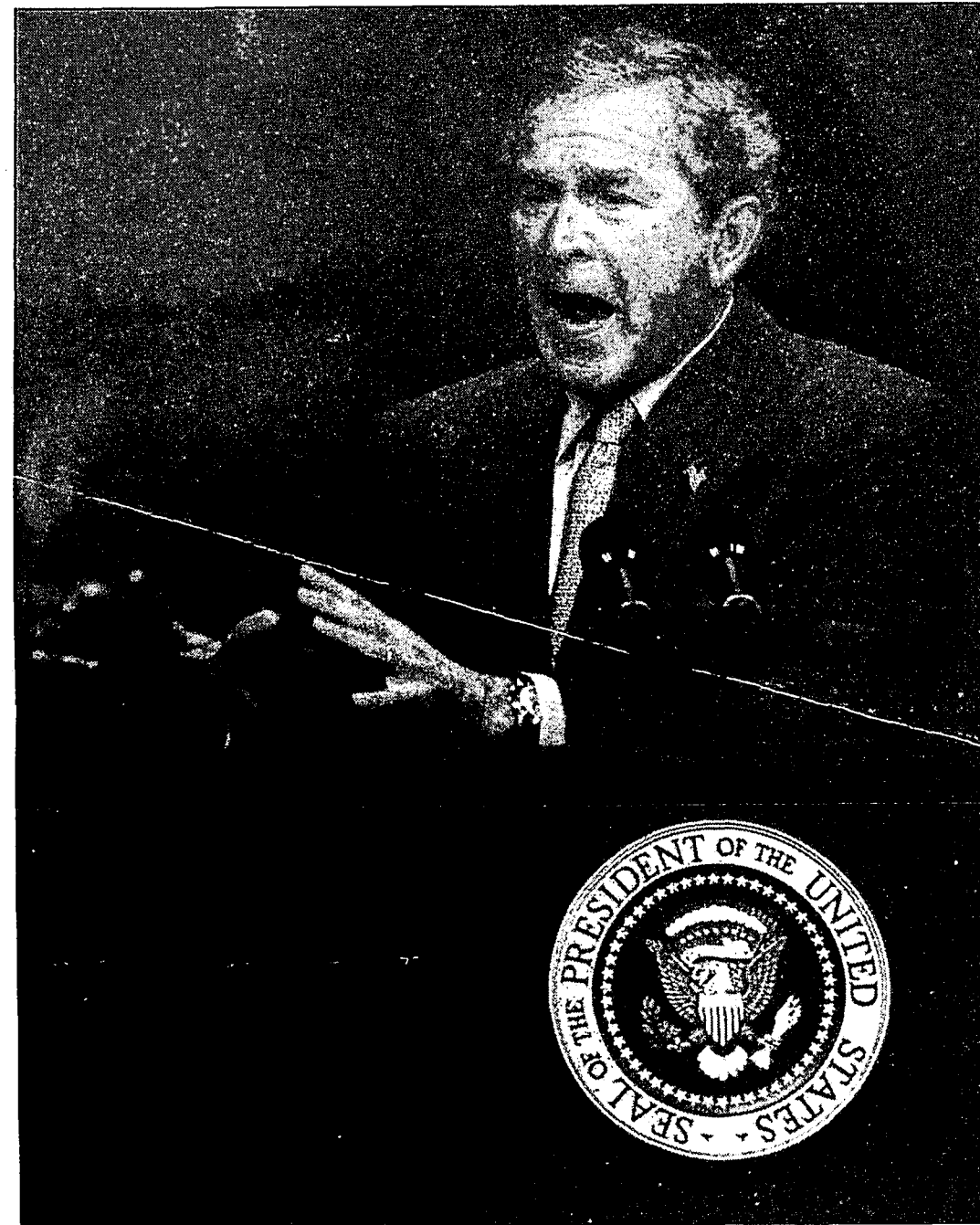
It is difficult to write a brief unbiased and balanced bio of an individual. It would be simple to pick out areas of their life that are positive and negative, but my concern is quality and quantity. Quantity, because I could pick and point out many positive areas and only a few negative areas or vice versa. Quality, because I could easily downplay or highlight a positive or negative area. Please bear with me as I try to show Bush as a man and nothing else.

George Walker Bush Jr. was born in New Haven, Connecticut to George Herbert Walker Sr. and Barbara Bush. When Bush was two, his family moved to Odessa, Texas where he grew up as the eldest of five children. Bush was known as a wild little boy who loved being the class clown. When his father was away on business, Bush acted as the man of the house and took care of his younger siblings. When he was seven, Bush's life was drastically changed by the death of his 4 year old sister Robin. Robin's death from leukemia changed Bush's outlook on life and he decided to live life carefree without serious responsibility.

Bush attended Andover, which is a prestigious east coast private school. He later received a bachelor's degree in history from Yale University in 1968. At Yale, Bush received mostly Cs and was known for both his boisterous attitude (due to vast quantities of alcohol) and for having a natural ability to delegate among his peers. After college, Bush served as an F-102 fighter pilot in the National Guard instead of going to the war in Vietnam as a majority of his peers did.

After his service was over, Bush's life was going nowhere and he continued to have problems with drinking and crude behavior. Because of his influential father's intervention, Bush was handed several jobs that paid well but had no real responsibilities. Without telling his family, Bush applied to Harvard Business School and later received a MBA in 1975.

After graduating, Bush moved



back to Texas and started a business in the oil industry. Bush then met Laura Welch, a school librarian, and a few months later they were married. Bush continued with his business and almost went bankrupt due to sour deals and dwindling work opportunities. In 1978, Bush attempted to run for Congress and was bitterly defeated by mud-slinging tactics from his opponent.

At age 40, Bush was going nowhere and almost lost his wife Laura in a divorce due to his behavior and alcohol problems. After entering a critical stage in his life, Bush met and talked to the Reverend Billy Graham and became a "Born Again" Christian. Bush's life turned around and he became the CEO of Spectro 7 (an oil company). After helping with his father's (George Bush) 1988 presidential campaign, Bush assembled a group of partners and purchased the Texas Rangers baseball team in 1989. Bush ran and was elected as governor of Texas in 1994. In 2000, Bush was elected by electoral votes as the 43rd president of the United States.

Although there is controversy in Bush's life, such as his father being responsible for getting him into Yale, National Guard, and Harvard, Bush was able to climb out of the gutter as an alcoholic, failed businessman, defeated politician, and emerge as a successful husband, father, and governor of Texas. Whether or not he will be remembered as a successful president remains to be seen.

What is the

**BEST  
Defense**



Your  
Seatbelt!  
Use It!

**ONCADD**

# Environment

## Imposters Among Us! Invasive Plants Threaten Ecology

By Amy Sumner  
Whalesong Editor

There is an impostor posing as our state flower and it's taking over. The Chinese forget-me-not, or *Mamabile cynoglossum*, is commonly mistaken for Alaska's own *Myosotis alpestris*. In fact, *M. cynoglossum* is the tiny blue flower one most likely sees in the roadside ditches. Why is this case of mistaken identity even a problem? According to Phil Johnson, a Natural Resource Specialist with the Central Council of Tlingit and Haida and a local anti-invasive species activist, *M. cynoglossum* is an invasive plant species that will eventually supplant the Alaskan state flower, and it is one of many non-native plant species taking over Juneau.

Johnson has been concerned about the invasive problem for many years. "The problem is local awareness; people don't understand just how dangerous invasives are to Alaska's ecosystem," he said. "If these plants get into the areas of glacial recession, they will change the entire successive process of the forest habitat."

Two years ago, Johnson discovered Alaska's first established growth of garlic mustard in downtown Juneau. The problem with garlic mustard is that it not only out-competes native species, but it is also allelopathic. It excretes chemicals into the soil which kill the mycorrhizal fungus important for the rainforest ecosystem. According to Johnson, manually pulling the plant from the ground is an effective control method, as long as it is completed before the plants go to seed.

The Juneau Invasive Plant Action, or JIPA, is an ad-hoc organization created after Johnson's discovery of garlic mustard rallied interest in invasive plants.



Photo by Cathy Needham

**JIPA volunteers show off their hard work after a garlic mustard eradication effort.**



Photo by Cathy Needham  
**Garlic mustard, an invasive species found in downtown Juneau.**

### Current Exotic Noxious Plants Invading Juneau:

Butter "n" Eggs  
Dame's Rocket  
Garlic mustard  
Herb Robert (Red herb)  
Japanese Knotweed  
Mint (various)  
Orange Hawkweed  
Yellow Hawkweed  
Oxeye Daisy  
Tansy Ragwort  
Thistle (any)  
Variegated Bishop's weed  
White Sweetclover

List compiled by:  
Phil Johnson  
Natural Resource Specialist  
Native Lands and Resources  
CCTHITA  
Juneau, AK 99801

It is one of the leading organizations involved in managing Juneau's invasive plant species. According to Samia Savell, Watershed Specialist with the Natural Resources Conservation Service and a member of JIPA, garlic mustard is currently a major focus of the organization. "We are fortunate that the garlic mustard was identified so early. The stock of plants are isolated to a small area, giving us a better chance to completely remove it from Alaska," claims Savell.

Thus far, JIPA has organized weed pulling events and has created a memorandum of understanding, a document which has been read and signed by local businesses and organizations. "The memorandum not only increases awareness, but it also informs organizations of persons to contact should they notice a problem involving invasive plant species," states Johnson.

As a part of JIPA's large cooperative effort, several agencies including the Central Council of Tlingit and Haida, the U. S. Forest Service Dept. of State and Private Forestry, the Dept. of Fish and Game, the Dept. of Natural Resources, the Natural Resources Conservation Service, the City and Borough of Juneau, and Cooperative Extension are involved in managing invasive plant species. "Everyone helps out as they can, as JIPA is not hyper-organized as of yet," claims Savell. "But, we are hoping that the addition of the new Southeast Coordinator for the Soil and Water Conservation District will help to organize the efforts of all agencies involved."

Michael West, the recently hired Southeast Coordinator for the Soil and Water Conservation District, acknowledges that a large part of his job will be to organize Juneau's efforts in managing invasive plant species. "In addition to working with JIPA, the Soil and Water Conservation District is developing a formal weed management area for Juneau," says West. "The purpose of this being to inventory, monitor and control invasive plant species."

**Continued on page 12**



## INTERESTED IN A LEADERSHIP EXPERIENCE?

### LEARN HOW TO BECOME A CAMPUS LEADER

- Student Ambassador
- Recruiting Representative
- Teaching Assistant
- Peer Advisor
- Community Advisor
- Student Government Leader



Pick up an application at the following locations:  
Student Activities Desk, Student Resource Center, SAC  
or download from [www.uas.alaska.edu/viceprovost](http://www.uas.alaska.edu/viceprovost)

**COMPLETED APPLICATIONS DUE WEDNESDAY, NOVEMBER 12  
TO THE STUDENT RESOURCE CENTER**

For more information, please contact:  
Vicki Orazem, Vice Provost for Student Success, at 465-6421

### SELECTED STUDENT LEADERS WILL:

- Enroll in a 3 credit course (COMM 220/420 Leadership), Spring 2004 semester, Wednesdays at 5:15 - 8:15 p.m.
- Select a campus leadership opportunity for Fall 2004 semester

## Kim Angelis



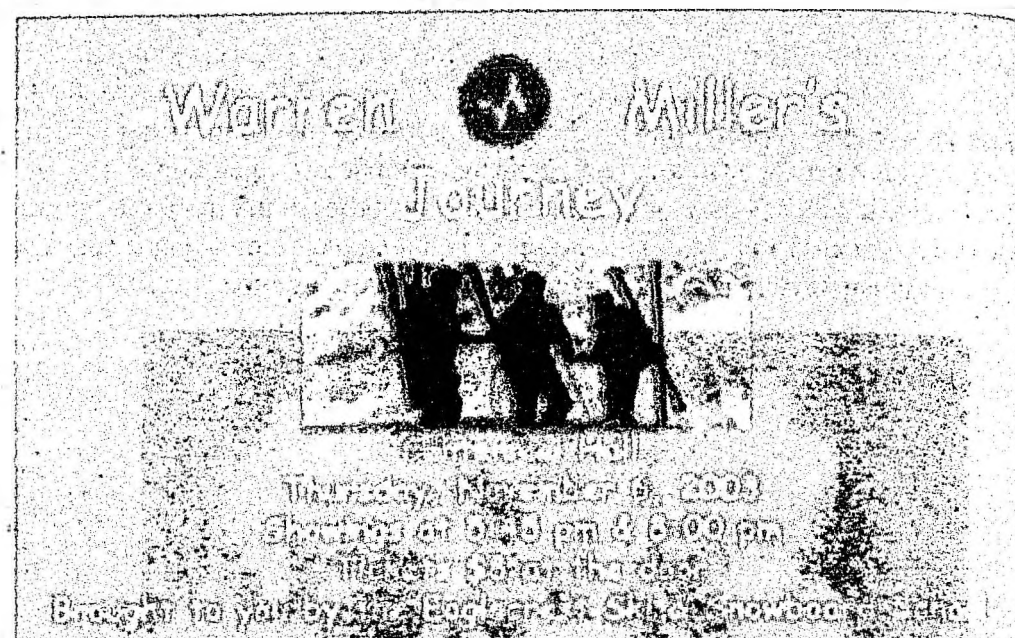
"A fiery, dreamy, satiny, dancing  
vibrant vision with a glorious violin..."

*Thursday, November 13th, 7 p.m.*

*UAS Student Activities Center*

*\$5 UAS Students/ Youth, \$10 General Admission, Free for SAC members  
Tickets available at the Student Activities office or at the door*

**UAS**



**Invasives continued from page 11**



**Above: The Alaskan forget-me-not. Below: The Chinese invasive forget-me not.**



As part of a collaborative effort, a comprehensive statewide list of invasive plant species is being compiled by the U. S. Forest Service and Cooperative Extension. In addition, a field guide for identifying current Southeast Alaskan invasive plant species, along with cataloguing management techniques, is also in the making. "These pocket field guides will be useful in that hikers will be able to identify invasive species that might have spread into the forest," says Savell.

Future plans are already being made. "We are utilizing the winter dormancy period to plan for next spring and summer," states West. "There will be plenty of opportunities for public involvement." West, along with the JIPA group, plan on recruiting volunteers for weed pulling events and public education programs.